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Task-Based Risk Assessment: Billy Carts

| ldentify Task | | ldentify hazard | Potential Impact | Risk Rating before controls | Control Measures | Risk Rating following corrective action |
|---------------|---------------------|------------------------------|--|--------------------------------|---|---|
| 1 | | Equipment | Students could choke on or ingest small items used in activities. | Extreme | Ensure students know that nothing is to be placed in their mouths during the incursion. Explain to staff to ensure adequate supervision. | Low |
| 2 | Workshop | | Students could obtain injuries caused by inappropriate handling of equipment. | Medium | Demonstrate and explain to students how to safely handle equipment. Advise staff of potential risks to assist with supervision. | Low |
| 3 | Build a Billy | Trips, slips and/or falls | Students could fall, trip or collide on/off equipment and/or with other students. | High | Explain and demonstrate how to appropriately use equipment at each rotation. Ensure students are wearing appropriate footwear. Keep areas tidy as frequently as possible so equipment and materials do not accumulate on the floor. | Low |
| 4 | Test Track | Billy carts | Students may fall, trip, or collide on/off equipment and/or with other students while steering. | High | Explain and demonstrate safety guidelines. Ensure all students wear a helmet. Review area to determine if it's an appropriate and safe workspace (no pedestrian access, flat surfaces). Advise staff of potential risks to assist with supervision. | Low |
| 5 | Working outdoors | Weather conditions | Students could experience sunburn, heat stress and/or dehydration. | Extreme | Ensure students are wearing appropriate personal protective equipment, such as a hat and sunscreen, to maximise coverage of skin. Ensure plenty of fluids are available. Where possible, take breaks. | Low |

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In assessing the level of risk, considerations such as the likelihood of an incident happening in combination with the seriousness of a consequence are used to gauge the overall risk level for an activity. The matrix below has been used as a guide to assist with developing the risk as sessment:

| Likelihood | Consequence | | | | | | |
|------------------|-----------------|---------|------------|---------|------------|--|--|
| Entermood | 1 Insignificant | 2 Minor | 3 Moderate | 4 Major | 5 Critical | | |
| 5 Almost Certain | Medium | Medium | High | Extreme | Extreme | | |
| 4 Likely | Low | Medium | High | High | Extreme | | |
| 3 Possible | Low | Medium | High | High | High | | |
| 2 Unlikely | Low | Low | Medium | Medium | High | | |
| 1 Rare | Low | Low | Low | Low | Medium | | |

| | Risk Level | | | | | |
|---------|---|--|--|--|--|--|
| Low | Little chance of incident or serious injury. | | | | | |
| Medium | Some chance of an incident and injury requiring first aid. | | | | | |
| High | Likely chance of a serious incident and injury requiring medical treatment. | | | | | |
| Extreme | High chance of a serious incident resulting in highly debilitating injury. | | | | | |