



# Supreme Incursions

**Engaging. Educational. Hands on.**

## Task-Based Risk Assessment: Orienteering

| Identify Task |                | Identify hazard           | Potential Impact  | Risk Rating before controls | Control Measures   | Risk Rating following corrective action |
|---------------|----------------|---------------------------|---|-----------------------------|--|---|
| 1             | All activities | Trips, slips and/or falls | Students could fall, trip, or collide with other students and/or on uneven grounds resulting in injury. | High                        | Clearly outline rules of activities for students to understand boundaries and how to appropriately engage in activities. Review area to determine if it's an appropriate and safe workspace. Ensure students are wearing appropriate footwear. Advise staff of potential risks to assist with supervision. | Low                                     |
| 2             |                | Equipment                 | Students could obtain injuries caused by inappropriate handling of equipment.                           | Medium                      | Clearly demonstrate and explain to students how to safely handle equipment. Advise staff of potential risks to assist with supervision.  | Low                                     |
| 3             | Treasure Hunt  | Weather conditions        | Students could experience sunburn, heat stress and/or dehydration.                                      | Extreme                     | Ensure students are wearing appropriate personal protective equipment, such as a hat and sunscreen, to maximise coverage of skin. Ensure plenty of fluids are available. Where possible, take breaks.  | Low                                     |
| 4             |                | Working outdoors.         | Students could wander outside of school boundaries.   | Extreme                     | Explain rules and boundaries of the treasure hunt to students and staff. Have staff assist in supervision to ensure students do not roam out of bounds.  | Low                                     |



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In assessing the level of risk, considerations such as the likelihood of an incident happening in combination with the seriousness of a consequence are used to gauge the overall risk level for an activity. The matrix below has been used as a guide to assist with developing the risk assessment:

| Likelihood       | Consequence     |         |            |         |            |
|------------------|-----------------|---------|------------|---------|------------|
|                  | 1 Insignificant | 2 Minor | 3 Moderate | 4 Major | 5 Critical |
| 5 Almost Certain | Medium          | Medium  | High       | Extreme | Extreme    |
| 4 Likely         | Low             | Medium  | High       | High    | Extreme    |
| 3 Possible       | Low             | Medium  | High       | High    | High       |
| 2 Unlikely       | Low             | Low     | Medium     | Medium  | High       |
| 1 Rare           | Low             | Low     | Low        | Low     | Medium     |

| Risk Level |   |
|------------|---|
| Low        | Little chance of incident or serious injury.                                |
| Medium     | Some chance of an incident and injury requiring first aid.                  |
| High       | Likely chance of a serious incident and injury requiring medical treatment. |
| Extreme    | High chance of a serious incident resulting in highly debilitating injury.  |