



Supreme Incursions

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Task-Based Risk Assessment: Hip Hop

Identify Task		Identify hazard	Potential Impact	Risk Rating before controls	Control Measures	Risk Rating following corrective action
1	All activities	Slippery floor surfaces.	Students could slip, trip and/or fall.	High	Review area to determine if it's an appropriate and safe workspace. Ensure students are wearing appropriate footwear.	Low
2		Lack of dance training/instruction.	Students could trip and fall or acquire other injuries from dancing into one another.	High	Explain boundaries to students and warn against moving close to one another to ensure adequate spacing is between them. Assess area to determine if it's an appropriate and safe workspace.	Low
3		Pulled muscles or muscle strain.	Injuries caused by students overworking their muscles and bodies.	Medium	Ensure students are warmed up and there is a cool downtime.	Low
4		Dehydration and exhaustion.	Students could faint or experience headaches.	High	Ensure students move around at an appropriate pace. Ensure plenty of fluids are available and take breaks. Advise staff of potential risks to assist with supervision.	Low
5		Electrical hazard with portable electrical equipment/static appliance and water.	Students could experience serious injury or an electrical shock.	Extreme	Staff to monitor and explain to students that water and drinks are not stored on or near electrical equipment. Advise staff of potential risks to assist with supervision. Check all electrical equipment for faults or damage before set-up.	Low



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When Using Silent Headphones

Identify Task		Identify hazard	Potential Impact	Risk Rating before controls	Control Measures	Risk Rating following corrective action
1	All activities when using headphones	Loud Volume	Hearing damage, inability to hear instructions or surroundings	High	Headphones will be given on low volume. Students must adjust to a safe volume and keep it at a level where they can hear instructions and the environment.	Low
2		Lack of Spatial Awareness	Risk of collisions, trips, or falls due to unaware students	High	Ensure students are aware of their surroundings, obstacles, and other participants. Remind them to stay alert to avoid collisions and move in a controlled manner.	Low
3		Wandering off	Risk of getting lost, missing important instruction	Medium	Clear boundaries will be set for the session. Students must remain within the designated area. Teachers will use verbal cues or hand signals to keep students focused.	Low
4		Failure to Hear Teacher	Missed instructions or safety information	High	Teacher will establish a clear, agreed-upon signal for students to take off headphones when needed (e.g., hand raised). Ensure students understand the importance of this signal.	Low



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In assessing the level of risk, considerations such as the likelihood of an incident happening in combination with the seriousness of a consequence are used to gauge the overall risk level for an activity. The matrix below has been used as a guide to assist with developing the risk assessment:

Likelihood	Consequence				
	1 Insignificant	2 Minor	3 Moderate	4 Major	5 Critical
5 Almost Certain	Medium	Medium	High	Extreme	Extreme
4 Likely	Low	Medium	High	High	Extreme
3 Possible	Low	Medium	High	High	High
2 Unlikely	Low	Low	Medium	Medium	High
1 Rare	Low	Low	Low	Low	Medium

Risk Level	
Low	Little chance of incident or serious injury.
Medium	Some chance of an incident and injury requiring first aid.
High	Likely chance of a serious incident and injury requiring medical treatment.
Extreme	High chance of a serious incident resulting in highly debilitating injury.